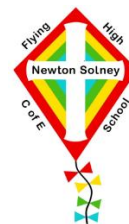


Music development plan summary:



Newton Solney CofE (VA) Infant School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Miss Victoria Allan

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability, additional needs, to fly high and to reach their full potential, within the love of Jesus.

At Newton Solney Music is taught using the online tool 'Charanga'. All children take part in a lesson once a week. Lessons are a minimum of 40 minutes and are taught by Miss Allan. Knowledge builds progressively from Reception to Year 1 to Year 2 with knowledge reviewed and consolidated. Tasks are selected and designed to provide appropriate challenge for all learners, in line with the school's commitment to inclusion. Children listen to quality music from around the world and learn to evaluate the music for themselves explaining their likes and dislikes. Singing as a whole school is very important and performances are rehearsed so all children are confident to perform in front of an audience. Listening to music and learning about different composers is part of our daily Collective Worship routine as is singing together. Music work is also included in the Computing curriculum when children can learn to play a keyboard and

create their own music with a wide variety of instruments and rhythms using Purple Mash Music app.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Newton Solney is an Infant school and we strive to offer children opportunities to experience music through workshops and outside agencies. The children have enjoyed 'School of Rock' workshops, demonstration assemblies from the 'Yamaha Music School' and weekly lessons delivered by a Ukrainian music teacher, in the last academic year. This gives the children the opportunity to experience music from professionals and the opportunity to access paid lessons if their family wish to pursue them. This will continue to be offered this academic year. (except the Ukrainian music lessons)

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

The children visit a live theatre performance, yearly.

Church services are an important part of our school year and the children practise and perform songs during each service, in front of a live audience. Vicar John, who is a guitarist, comes to teach the children to sing the songs alongside his guitar music.

Every other year the children perform in a whole school Christmas Nativity. The next one will be December 2025.

Year 2 children have the opportunity to sing and perform during their Leaver's assembly in July.

'Newton Solney has Talent' is a talent show, in school, that takes place in December each year. This gives the children the opportunity to perform in front of a live audience. Children may choose to sing solo or with friends. They may also wish to play an instrument they have been learning.

This year we plan to hold a concert in the Summer Term to particularly showcase the learning from our Music lessons.

In the future

This is about what the school is planning for subsequent years.

In future years, our Music Development Plan aims to achieve the following: -

- Audit our music resources and buy new resources to enhance our teaching.
- Introduction of a new music scheme that ensures consistency and progression from EYFS through to Year 2. Charanga will run until January 2025 and then we are considering a new scheme to better suit our mixed aged class teaching.
- Continue to seek out new musical opportunities for our children to access.